

Beyond Practitioners: City Planning in Schools

Cohen Connect and Bob Hawke College

Nic, Jeanette, Asha and Lily
+ Daniel, Miia and Patrick!



cohenconnect

Cohen Connect has three volunteer initiatives



Patrick Shirvington

Seeds

The Seeds focus is on improving general design literacy within the broader community. We develop school based education programs tying into current curriculum frameworks with the capacity to be rolled out throughout the state



Martin Thompson

Saplings

The Saplings focus is on developing opportunities to support and benefit the disadvantaged members of our tertiary education sector in an effort to advance diversity within the profession



Max Duapin

Trees

The Tree's focus is on professional members of the design community through the development of initiatives that aim to advance diversity within the profession and ultimately within the built environment.

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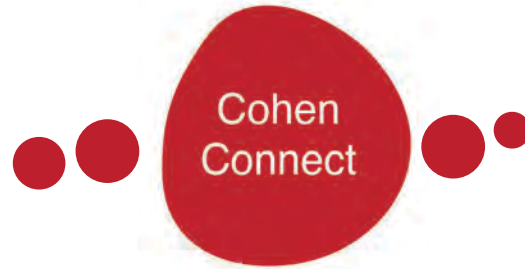
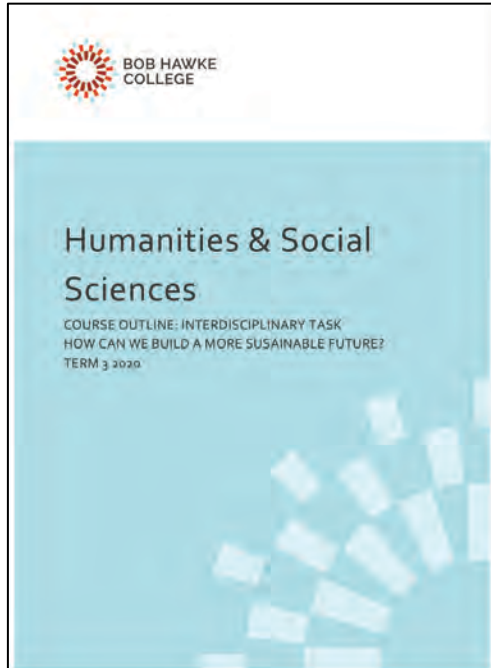
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**Seeds is about a
new generation of citizens!**

Gap between the curriculum and what's taught

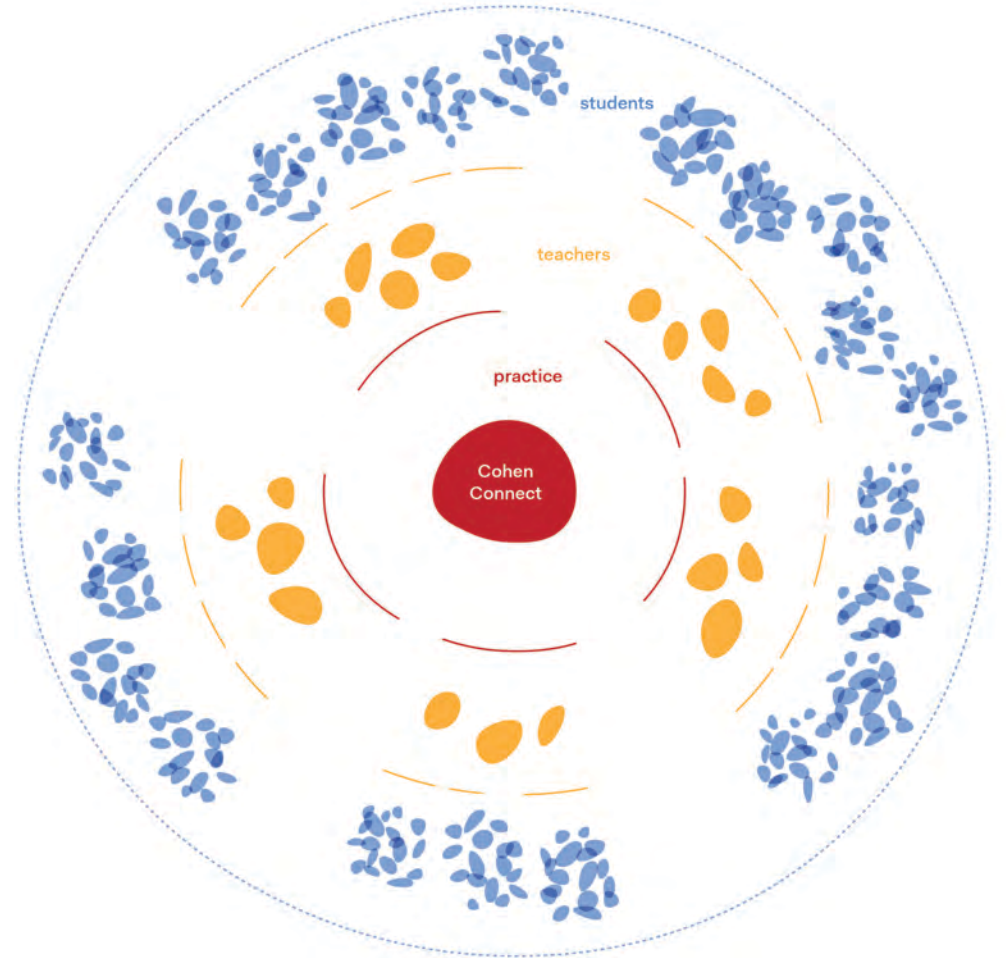


Spreading the seeds

A helping hand...

Complementing skills

A way to reach out



Offering useful materials and briefings to teachers

COHEN CONNECT SEEDS PROGRAM

A helping hand for teachers designing lessons about the built world.

About us

We are a group of architects and urban planners who volunteer through a series of free emerging programs. Our goal is to improve built environment design literacy in the school-based education programs.

What we offer

We offer casual workshops with secondary school teachers, lesson plans, using some of our knowledge and experience. We know you're the experts of your students.

- Contemporary architecture, urban planning
- Relevant local examples of architecture
- Information for excursions and studies
- Professional networks to tap into

We'll take some notes on the day and provide you with a report.

Preparing for our session

To make the most of our time together, we need:

- What is your curriculum for the year?
- What is working well in your lessons?
- What do your students struggle with?
- Would examples of architecture help?

A few things we ask of you

We are interested to hear from you and your students. We would love to post them in an online gallery.

We are still testing things and would love your feedback would be appreciated.

Thank you, and we hope to see you soon!
Daniel, Nic and Mia

COHEN CONNECT BOB HAWKE COLLEGE PROPOSAL (JULY 2020)

Purpose:
This document includes some ideas for discussion with teaching staff at Bob Hawke College, to assist with their aspiration to organise a Cities Project for Term 3.

Prepared by:
Daniel Jarl Martin, Mia Kurochkina, Nic Temov

Concept:
Plan and design a new neighbourhood in Perth (* site to be selected)

PHASE 1 Discover	Learning about the layers that make a neighbourhood and city through <i>Walking Tours, photo assignments, guest speakers</i>
PHASE 2 Design	Creating a design for a disused industrial site* through <i>the student's choice of digital plan, physical model or collage</i>
PHASE 3 Exhibit	Dispersing the discovery and design phases through presentation <i>Producer or a short video, or in-person presentation to peers</i>

Learning outcomes:

- An introduction into the way neighbourhoods and cities work
- An understanding that neighbourhoods and cities are complex and layered places
- An understanding of what 'livability' means
- Learning ways to engage with the city as a canvas that can be shaped by citizens
- An appreciation that we all 'own the city' and there are impacts to the choices we make while we live here

Site selection:
We'd suggest an underutilised industrial site could be selected as the canvas for students to reimagine planning and design. This would align with sustainability goals to minimise impact on natural vegetation. This would also align with sustainability goals to minimise impact on natural vegetation. This would also align with sustainability goals to minimise impact on natural vegetation.

- Older industrial site, located close to transit, find alternative uses for contaminated sites. Site suggestions include:
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 - Older industrial site, located close to transit, find alternative uses for contaminated sites. Site suggestions include:
 - Home base Salvado Road, Leederville
 - Broccrow Road Field Station, Shenton Park, incorporating the edges of Bold Park and other bushland areas

LAKE MONGER

NATURAL WORLD

1. A single tree stands isolated in a large open landscape. The tree is a remnant of the original landscape, which has been largely removed. The tree is a remnant of the original landscape, which has been largely removed.
2. A large area of open land, which has been largely removed. The tree is a remnant of the original landscape, which has been largely removed.
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4. A large area of open land, which has been largely removed. The tree is a remnant of the original landscape, which has been largely removed.
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MOVEMENT

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BUILT WORLD

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PEOPLE AND TECHNOLOGY

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Through four lenses

Natural world

Built world

Movement

People and culture



Learning phases

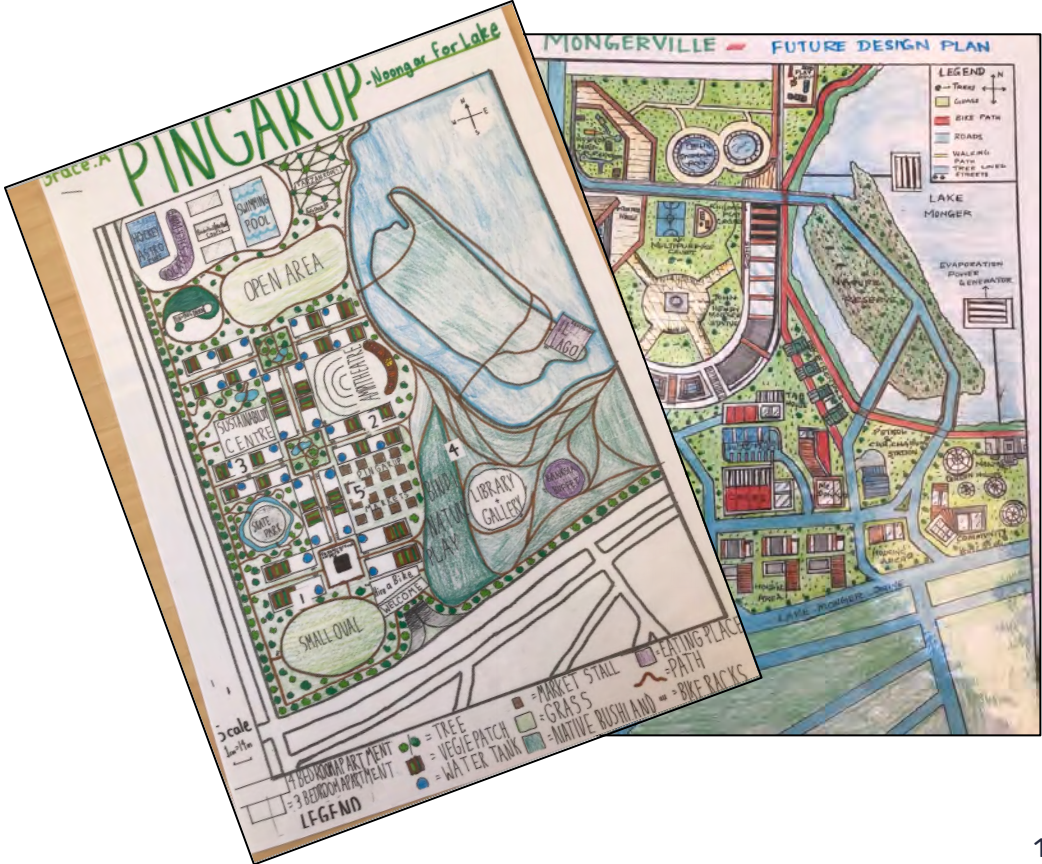
1 Discover



Learning phases

1 Discover

2 Design



Learning phases

1 Discover

2 Design

3 Exhibit



A group of students, including a young woman in a white t-shirt and several in school uniforms, are walking along a dirt path through a wooded area. The path is lined with tall, thin trees, and a black lamppost is visible in the background. The scene is bright and natural.

School experiences



HARRY
FRANKIE
MRS MCRAE
JADE
ELEANOR
NIAMH
MAYANK
LUKE
YASMIN
HANNA
ROSIE
RUSHTON
SOPHIA
SOPHIE
BRODY
MRS DE MAIO
OW



DEMONSTRATE HABITS OF LEARNING

ACTIVELY ENGAGE IN LEARNING

RESPECTFUL OF PEERS, STAFF & THE ENVIRONMENT

INCLUSIVE OF OTHERS

REFLECT ON THINKING AND BEHAVIOUR

DEMONSTRATE CRITICAL AND CREATIVE THINKING

How you can help the seeds programme

We're creating an online package for all schools

Know any high school teachers who need a hand?

Able to assist with walking tours & design tutorials?

Visit our website at www.cohenconnect.org

